

# Implementing evidence-based changes in classification for Para-sport

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Rafael Muchaxo PhD Symposium June 2024



#### Development of sport-specific classification for VI sports































#### How to perform classification research

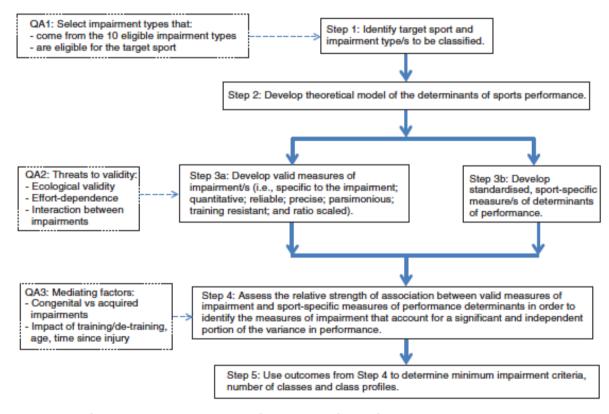
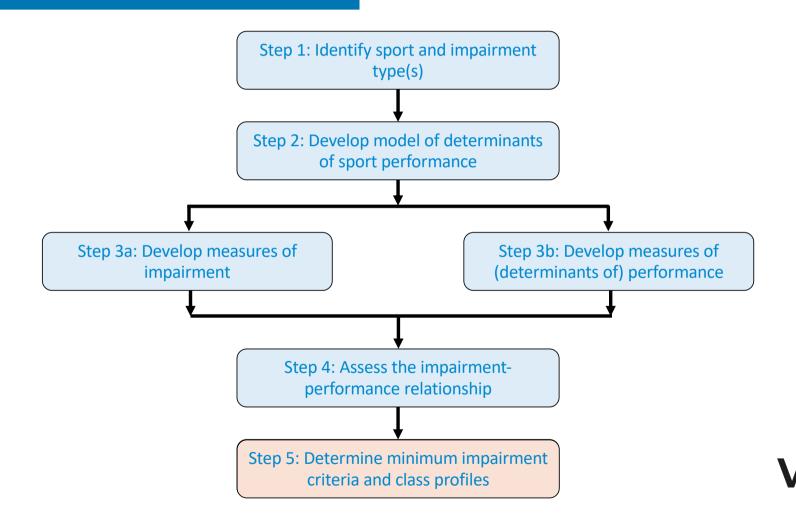
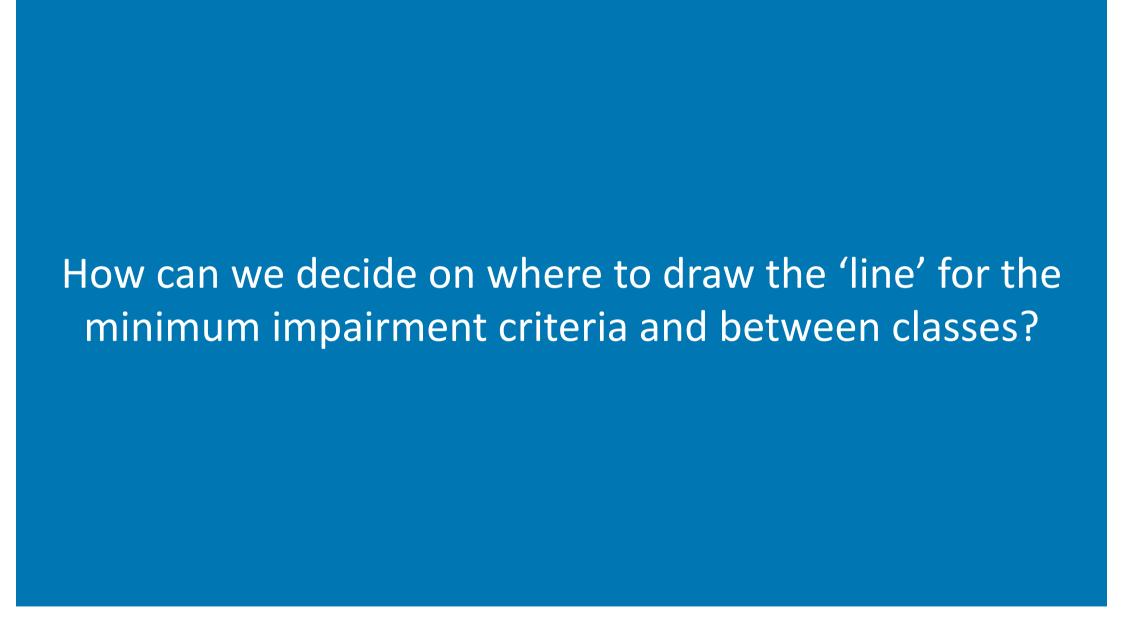


Figure 7.1 Schematic representation of research required for the development of evidence-based systems of classification. The boxes with the solid outlines (Steps 1–5) are essential. The boxes with dashed outlines (QA1–QA3) are not essential to every research program, but are generally important quality assurance (QA) measures.

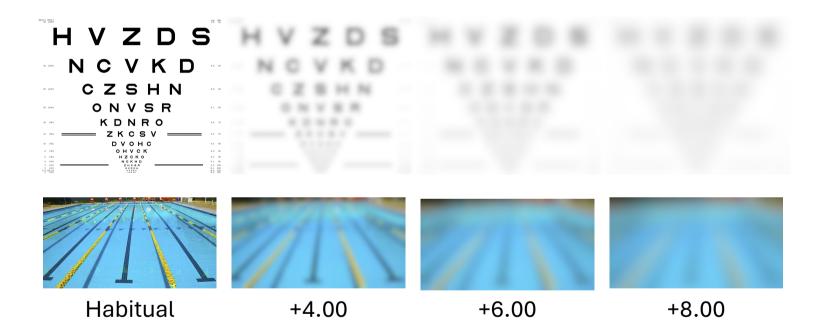


#### How to perform classification research





### Establishing the MIC in swimming





Do we really 'hand over' our recommendations for implementation by others?

#### JSS Special Issue



#### **Journal of Sports Sciences**



ISSN: (Print) (Online) Journal homepage: https://www.tandfonline.com/loi/rjsp20

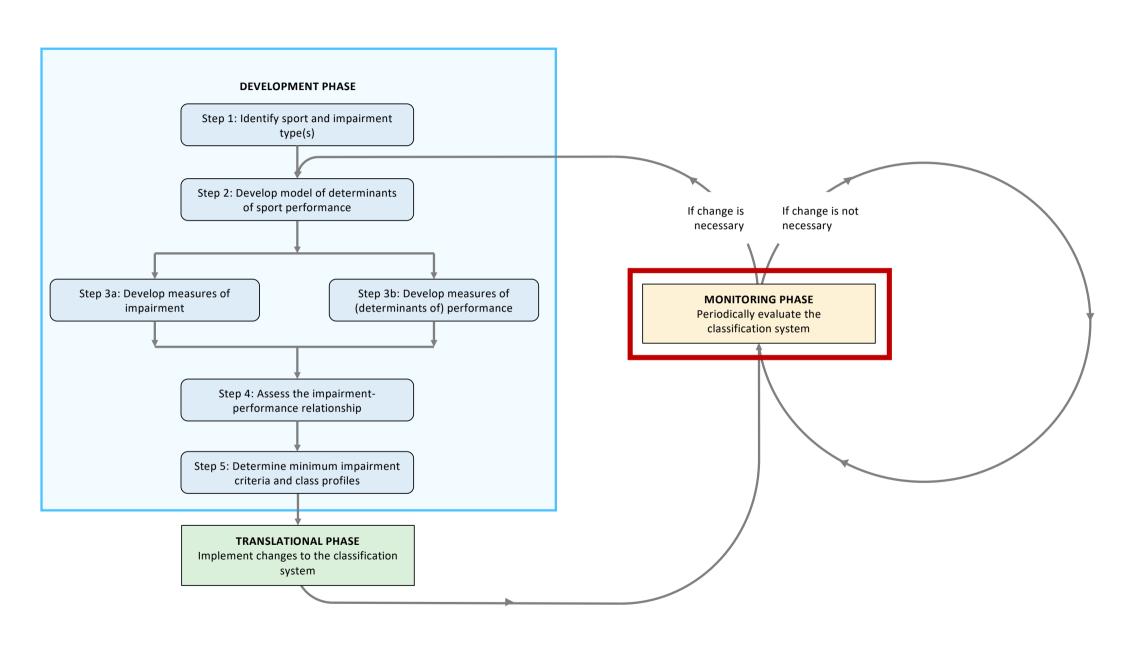
# Classifying the evidence for evidence-based classification in Paralympic sport

David L. Mann, Sean M. Tweedy, Robin C. Jackson & Yves C. Vanlandewijck

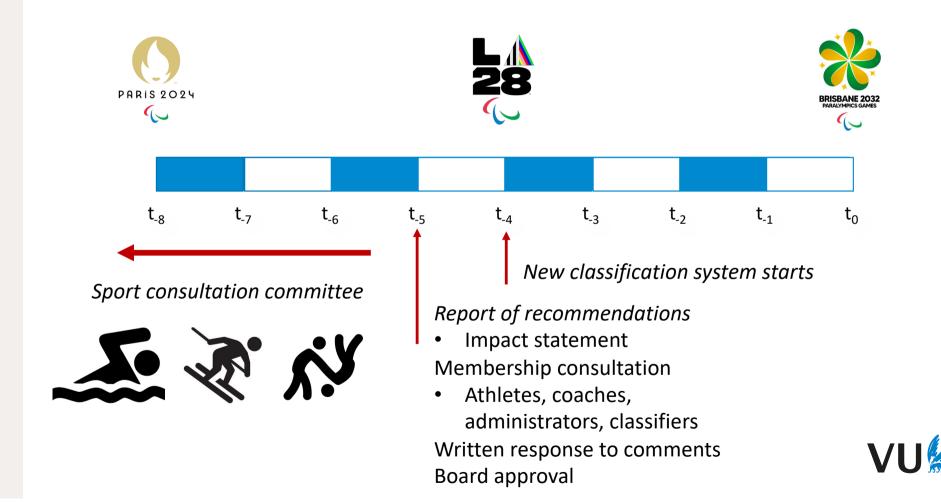
To cite this article: David L. Mann, Sean M. Tweedy, Robin C. Jackson & Yves C. Vanlandewijck (2021) Classifying the evidence for evidence-based classification in Paralympic sport, Journal of Sports Sciences, 39:sup1, 1-6, DOI: 10.1080/02640414.2021.1955523

To link to this article: https://doi.org/10.1080/02640414.2021.1955523





#### Timeline to implementation

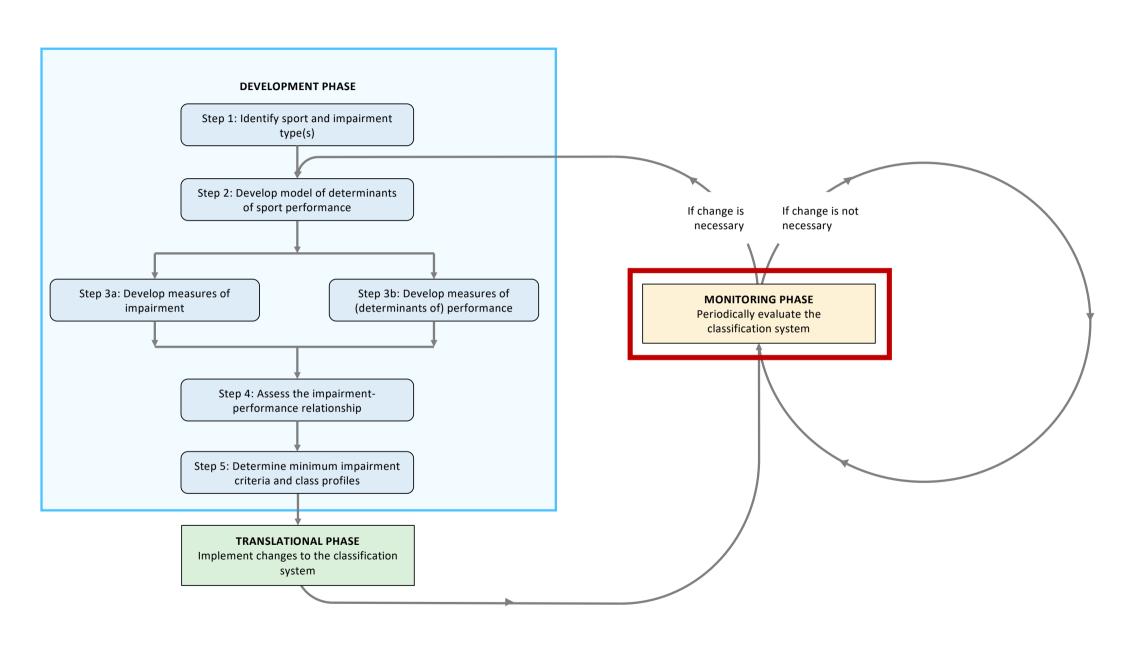


#### IF considerations

- Contingency plans for athletes who will lose their eligibility
  - Funding may be cut
  - May feel like their previous achievements were undermined
  - Offer opportunities in other sports
- Change in classification rules and procedures
  - Change in classification forms
- Re-education of classifiers
  - Push-back from classifiers
    - Not used to conducting different tests
    - Don't understand the principles of evidence-based classification
    - Don't understand the 'exclusiveness' of Para sport

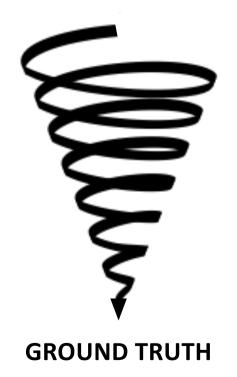


When is the 'job done'?



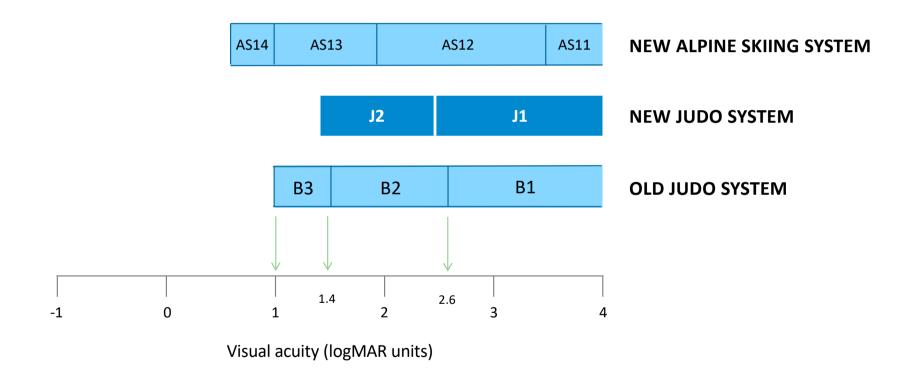
#### Working towards the 'ground truth' classification system

# NEW CLASSIFICATION SYSTEM





#### Consequences of changing a classification system



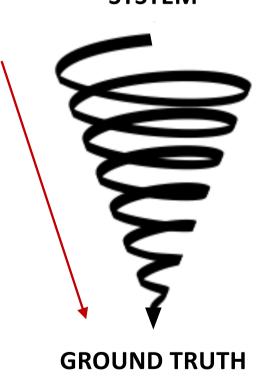


#### Working towards the 'ground truth' classification system

# NEW CLASSIFICATION SYSTEM

Impairment-performance relationship hasn't changed

- Change in the athlete population
- Change in the professionalism of the athlete population
- Improved measures of impairment



Impairment-performance relationship has changed

- Change in sport rules
- Change in sport equipment
- Change in eligible impairment types





## FACULTY OF BEHAVIOURAL AND MOVEMENT SCIENCES

## Acknowledgements

- Kai Krabben
- Rianne Ravensbergen
- Daniel Fortin-Guichard
- Peter Allen

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- Sean Tweedy
- Yves Vanlandewijck







Horizon 2020 European Union funding for Research & Innovation

#### **International Paralympic Committee**

This work was supported by a Classification Research Grant awarded by the International Paralympic Committee.

#### **International Blind Sports Federation**

This work was supported by a Research Grant awarded by the International Blind Sports Federation.

This project has received funding from the European Union's Horizon 2020 research and innovation programme under the Marie Skłodowska-Curie grant agreement No 955590 (OptiVisT)